

Essential Skill -- Lifelong Learning

Rubric – Self-Assessment of Learning Skills – Show Evidence in Your Binder

Student: _____ **Signature:** _____ **Date:** _____ **Course:** _____ **Teacher:** _____

In general, work and effort by a "Novice" will look simplistic, rushed or trivial, typically using only the lower thinking skills (Recall / Translate). Work by a "Master" will look professional and as though driven by a desire for quality and a quest for public acclaim. Using the higher thinking skills – Analyze, Synthesize and Evaluate – will make the student more of a master. (Refer to Rubric_Information_Processing.doc.) A "Master" always delivers work on time and of a consistently high and value-added quality. A "Master" proudly and carefully stores evidence of learning and achievement. Work & behaviours may be at even less than "Novice" level – minimal effort, plagiarized, careless.

Criteria (Circle the Problem Areas and add Comments)	N -- Needs Improvement	S – Satisfactory	G – Good	E -- Excellent	Assessment / Comments
Responsibility -always manages and reflects on own behaviour -always makes sound decisions when confronted with a problem and treats safety as paramount -always completes assignments, homework, project work and other commitments on time -always arrives on time and in full uniform -always asks for assistance when necessary	Meets none of the relevant criteria at a master level. Meets a few of the relevant criteria at a novice level.	Meets some of the relevant criteria at a master level. Meets many of the remaining relevant criteria at a novice level.	Meets many of the relevant criteria at a master level. Meets most of the remaining relevant criteria at a novice level.	Meets most of the relevant criteria at a master level. Meets all of the remaining relevant criteria at a novice level.	
Organization -notebook includes all rubrics and chalkboard and other input by teacher -notebook includes a table of contents or index to Portfolio including sections devoted to a set of 'my best work' and 'self-assessments' -always plans and prioritizes work, gets the plan peer-assessed and follows the plan -always has USB stick, pen, pencils, ruler, paper -always finds, gathers and carefully stores information and tools to best enable learning	Meets none of the relevant criteria at a master level. Meets a few of the relevant criteria at a novice level.	Meets some of the relevant criteria at a master level. Meets many of the remaining relevant criteria at a novice level.	Meets many of the relevant criteria at a master level. Meets most of the remaining relevant criteria at a novice level.	Meets most of the relevant criteria at a master level. Meets all of the remaining relevant criteria at a novice level.	
Independent Work -always uses class time wisely -always begins work immediately -always partly solves a problem before gets help -always follows instructions with min. supervision -continuously updates own learning goals and learning models (store in binder) -always completes all on-line quizzes for each module at the appropriate time	Meets none of the relevant criteria at a master level. Meets a few of the relevant criteria at a novice level.	Meets some of the relevant criteria at a master level. Meets many of the remaining relevant criteria at a novice level.	Meets many of the relevant criteria at a master level. Meets most of the remaining relevant criteria at a novice level.	Meets most of the relevant criteria at a master level. Meets all of the remaining relevant criteria at a novice level.	

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Collaboration -always does own share of the work -always does that portion of the team's work that is his / her responsibility & always meets deadlines -always empathizes with others, builds consensus -always shares knowledge and skills with others -always peer assesses the work of others to foster learning by making the student think critically	Meets none of the relevant criteria at a master level. Meets a few of the relevant criteria at a novice level.	Meets some of the relevant criteria at a master level. Meets many of the remaining relevant criteria at a novice level.	Meets many of the relevant criteria at a master level. Meets most of the remaining relevant criteria at a novice level.	Meets most of the relevant criteria at a master level. Meets all of the remaining relevant criteria at a novice level.	
Initiative -always shows eagerness to extend learning about concepts into a new area -always has a positive attitude toward learning and all new tasks -always willing to question the textbook and improve a procedure -always willing to look at a set of information in a unique or unconventional or innovative way -always participates in class discussions by answering / asking valuable questions -looks for opportunities from which to benefit	Meets none of the relevant criteria at a master level. Meets a few of the relevant criteria at a novice level.	Meets some of the relevant criteria at a master level. Meets many of the remaining relevant criteria at a novice level.	Meets many of the relevant criteria at a master level. Meets most of the remaining relevant criteria at a novice level.	Meets most of the relevant criteria at a master level. Meets all of the remaining relevant criteria at a novice level.	
Self-Regulation -always sets requirements for self above those set by the teacher -always establishes and follows a sound strategy for achieving goals -always devises and tests own methods for getting a job done, improving on methods given by others -always self-assesses own work against self-imposed criteria -always obtains peer assessment of own work -always willing to improve all learning styles, especially styles in which he / she is weak -always improving all essential skills, not just those that are tagged to a current career choice -always uses the full range of core thinking skills to adequately process information, plan work tasks and solve problems	Meets none of the relevant criteria at a master level. Meets a few of the relevant criteria at a novice level.	Meets some of the relevant criteria at a master level. Meets many of the remaining relevant criteria at a novice level.	Meets many of the relevant criteria at a master level. Meets most of the remaining relevant criteria at a novice level.	Meets most of the relevant criteria at a master level. Meets all of the remaining relevant criteria at a novice level.	