

**TXJ Technological Education  
Lesson/Learning Plan**

Course Name	Hair and Aesthetics	Course Code	TXJ 3E
Unit Title	Hairshaping and Styling	Project	Blowdrying
Student Task/ Activity	90 degree Uniform Layer Haircut	Time	5-6 classes

**Lesson Expectations (K/U = Knowledge and Understanding; T = Thinking C = Communications; A = Application)**

<p><b>The Student Will:</b> A3.5 apply literacy skills (e.g., to read manufacturers’ instructions, product ingredients and directions) and mathematical skills (e.g., to measure volume and/or proportions) to ensure the safe and appropriate use of hairstyling and aesthetics techniques, tools, and products</p>
<p><b>B1.1</b> select and use appropriate materials, tools, and products to perform professional salon/spa services</p>
<p><b>B1.2</b> demonstrate a working knowledge of products, techniques, and tools used to perform hairstyling and aesthetics services</p>
<p><b>B1.4</b> perform hairstyling and aesthetics services (e.g., hair cutting, hairstyling, make-up, nail care, skin care) to meet the needs of individuals and groups in school and community contexts (e.g., special event occasions, musicals, plays, productions, fashion shows, nursing homes, hospitals)</p>
<p><b>B2.1</b> use knowledge of elements of design (e.g., space, line, texture) and design principles (e.g., scale, rhythm, contrast) to plan hairstyling and aesthetics strategies</p>
<p><b>B2.3</b> incorporate hairstyling and aesthetics fashion trends (e.g., cutting, styling, and colouring patterns; make-up styles; nail art) and culturally based styles/products (e.g., ethnic styles, henna) into their designs</p>
<p><b>B3.2</b> develop and analyze a profile of a client (e.g., condition of scalp, hair, skin, and nails; skin type; facial shape; body type) in order to recommend appropriate hairstyling and aesthetics services</p>
<p><b>D1.2</b> use safe and sanitary work practices to prevent the spread of pathogens and protect their own and others’ health</p>
<p><b>D1.3</b> demonstrate an understanding of procedures to ensure safe and productive work practices in the hairstyling and aesthetics workplace</p>

**Achievement of Lesson Expectations**

**Evidence of Student Learning:**

Upon completion of this assignment, the student will be able to successfully execute a 90 degree uniform haircut according to the safety and sanitation guidelines set forth in the classroom

**Specific Expectation of Student****Evidence of Student Learning:**

Upon completion of this assignment, the student will be able to define terms associated with the lesson.

Review methods for holding implements

Demonstrate proper handling of equipment

Demonstrate the 90 degree angle on the head

Review proper partings and correct sectioning

Demonstrate sub-sectioning

Demonstrate the correct way of cross-checking

Complete all with proper safety and sanitation practices

**Prior Learning****Pre-assessment of Topic**

Proper sanitation and safety guidelines

Zero degree haircut

45 degree haircut

**Teaching Aids**

- Demonstration
- Procedure notes
- PowerPoint presentation

**Set Induction (Motivational Strategy)**

Demonstration of the haircut

Pictures of finished haircut

**Safety Questions:**

1. What is the proper method for holding the following implements?
  - a. the shears
  - b. the comb
  - c. palming the comb
2. Can you demonstrate a 90 degree angle on the head?
3. Where is your safety zone on your fingers?
4. How many of you have had your hair stuck in a blowdryer?
5. Why is it important to immediately sweep up the hair clippings from the floor?

So today we will be performing a 90-degree uniform layered haircut. I will teach you the safe and effective technique of performing the haircut

## **Instructor/Trainer**

### **Instructional aids:**

1. Milady Standard Textbook of Cosmetology
2. Milady Standard Cosmetology Haircutting DVD.
3. 90 degree Uniform Layered Haircut PowerPoint presentation – with handouts
4. Grading Rubric
5. Mannequins and clamps
6. Aprons
7. Brush and comb kit
8. Water spray bottle
9. Jaw clips

## **Lesson**

The third basic haircut is the layered haircut created with uniform layers. All the hair is elevated to 90 degrees and cut at the same length. Your guide for this haircut is an interior traveling guideline. An interior guideline is inside the haircut rather than on the perimeter. The resulting shape will appear soft and rounded, with no built-up weight or corners. The perimeter of the hair will fall softly because of the vertical sections in the interior that reduce weight.

Note: Instructor can use the PPT slides while demonstrating each step for the students.

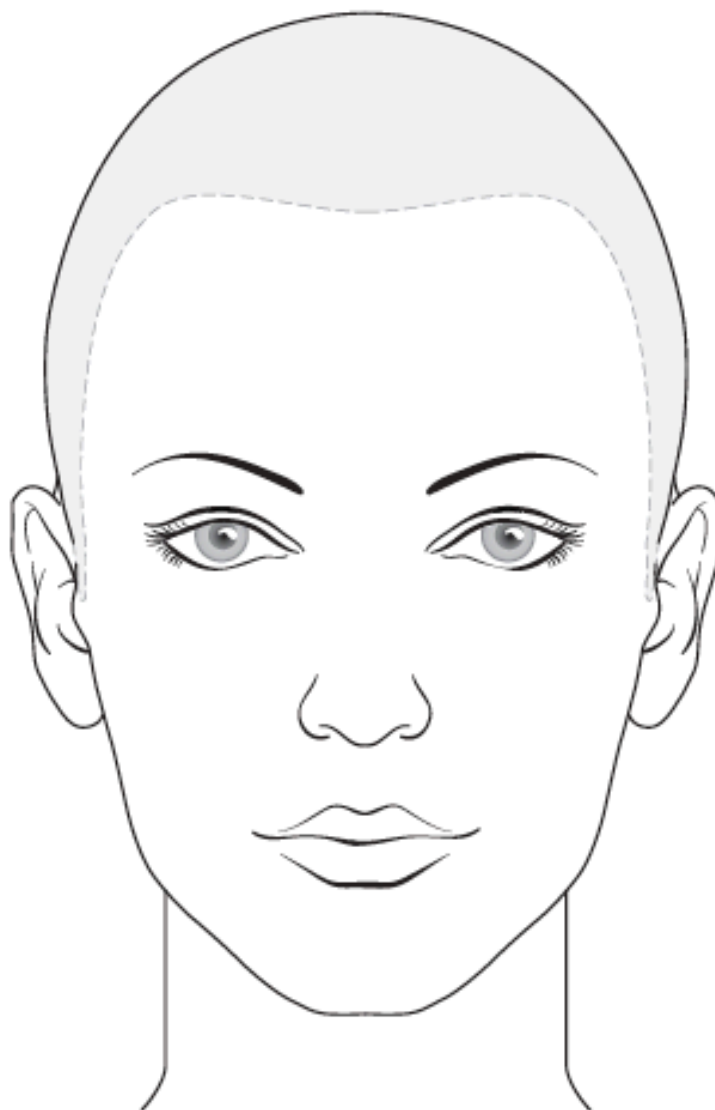
1. Remind students of the proper method for holding the implements.
  - A. Holding the shears.
  - B. Holding the comb.
  - C. Rotating comb while holding shears. (palming the scissors)
  - D. Where their haircutting safety zone is.
2. Demonstrate the 90° angle on the head.
3. Remind students of proper parting and correct clipping
  - A. Demonstrate vertical sectioning in standard 5 sections partings
  - B. Point out the head angle MUST be perpendicular to the floor.
  - C. Demonstrate how to secure each section with clips without ends sticking out.
4. Demonstrate sub-sectioning
  - A. Demonstrate 1" perimeter parting around the head.
  - B. Demonstrate 1" center layering pattern from apex to nape.
5. Demonstrate vertical partings from apex to form layering pattern.
  - A. Remind students to always cut UP from the perimeter to layering pattern.
6. Create a perimeter guideline. To create the guideline, take two partings one half inch (1.25 cm) apart, creating a section that runs from the front hairline to the bottom of the nape.

- Comb all other hair out of the way.
7. Have students cut an interior guideline length. Beginning at the crown, comb the section straight out (90 degrees) from the head, keeping their fingers parallel to the head form, and cut to the desired length.
  8. Have students cut the right side first taking vertical partings that begin at the apex and connect to the perimeter guideline. Keep the sections small to maintain control. Continue to work through the head keeping fingers parallel to the head form working from top to bottom.
  9. Blend the sides and back. Continue working until the top, sides and back are blended
  10. Demonstrate how to cross check the haircut.
    - A. Remind students to check using the opposite method of cutting.
  11. Remind students of sanitation upon completion of haircut
    - A. Explain when hair should be swept.
    - B. Describe where to deposit hair after being swept up.

**Assessment & Recording Strategies**

<b>Assessment Methods</b>	<b>Recording Strategies</b>
Using the rubric students will be graded on their 90 degree haircut when they have complete the finished product on their mannequin	Rubric
<b>Accommodations</b>  Continuous monitoring and re-teaching as required. <b>Handouts</b>	

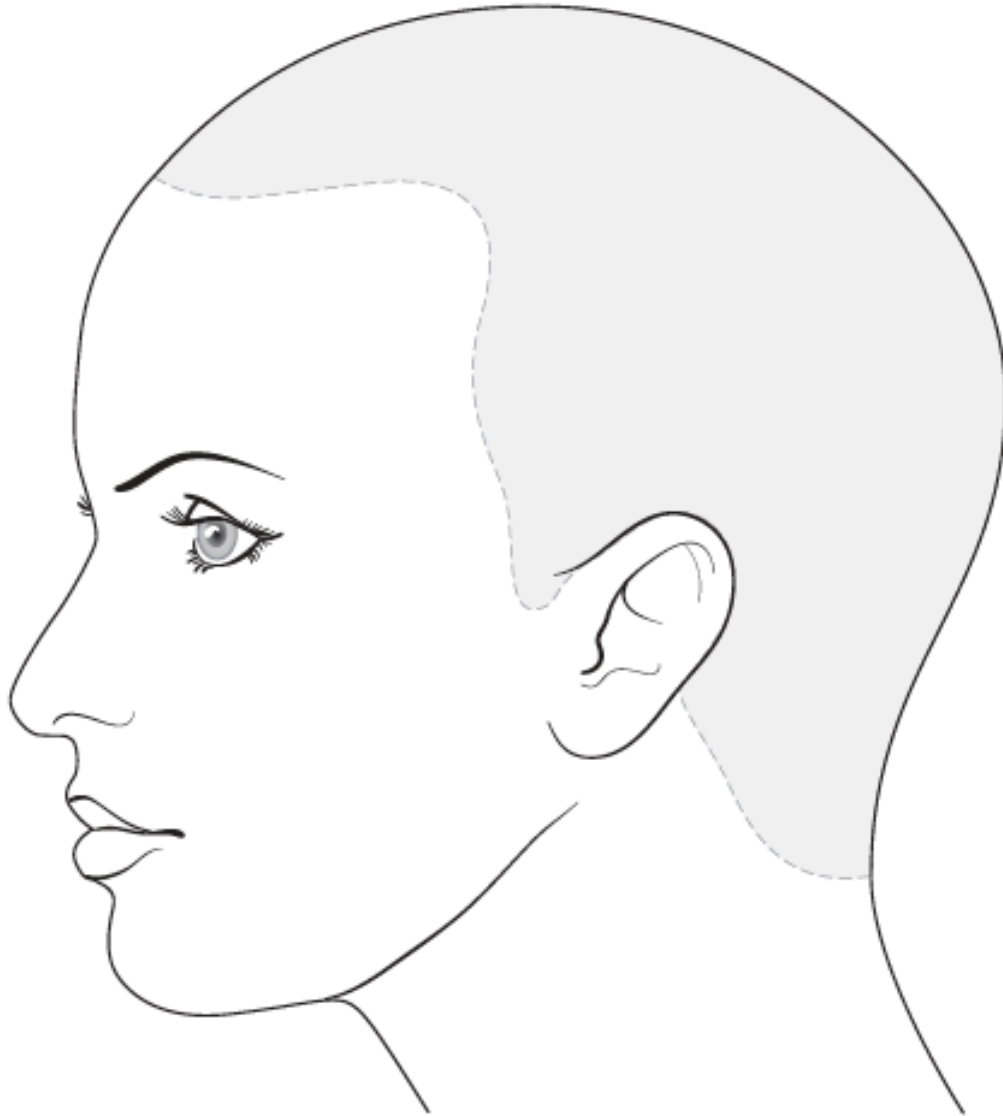
### HEADSHEET: FRONT



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**HEADSHEET:  
SIDE (L)**



**LP 16.2, H-2**

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