

Helping your students stay on the  
**Right Path**



**DANGER**  
**TEACHER IN  
BAD MOOD**



# Steps To Class Management

- Keep classroom expectations simple and ensure all students are aware of them.
- Provide clear instruction to students related to class procedures and safety.
- Use a consistent discipline approach based on “escalating consequences”

Keep classroom expectations simple and ensure all students are aware of them.

People in this class will be:

**R**

**R**

**R**

Keep classroom expectations simple and ensure all students are aware of them.

People in this class will be:

**Responsible**

**R**

**R**

Keep classroom expectations simple and ensure all students are aware of them.

People in this class will be:

**Responsible**

**Respectful**

**R**

Keep classroom expectations simple and ensure all students are aware of them.

People in this class will be:

**Responsible**

**Respectful**

**Reasonable**

Keep classroom expectations simple and ensure all students are aware of them.

People in this class will be:

## **Responsible**

*attendance, safety, complete homework, stick to your task ...*

## **Respectful**

*polite, considerate and helpful to others, tolerant of differences*

## **Reasonable**

*discuss differences of opinion, work toward agreement*



Provide clear instruction to students related to class procedures and safety.

- Establish classroom routines:

*Leaving the room, attendance, etc...*

- Provide basic safety instruction:

*Keep the instructional strategy interesting/fun.*

*Measure and record the level of student understanding.*

# Use a consistent discipline approach based on “escalating consequences”

- Four step discipline procedure handout
- Student misconduct tracking form
- Safety infraction form
- Importance of parent contact
- Importance of guidance contact
- Importance of admin support

## Student Misconduct Record

Student's Name JANE SMITHHome Phone Number 514-885-1345Mother's Name HELEN Work # <sup>514</sup> 886-9873 E-Mail Address HELEN@HOTMAIL.COMFather's Name FRED Work # <sup>514</sup> 884-3214 E-Mail Address FRED@HOTMAIL.COM

Step #	Date	Description Of Incident	Student's Comments	Consequence
1	JAN 18	THROWING PAPER AT ANOTHER STUDENT	JUST FOOLING AROUND	Warning, detention / work, restitution, other ...

Strategy Used:  One on one conversation  Natural Consequences  Detention/Work Assigned  Speak to Guidance  Behavioural Contract  Inform administrator

Parent Contact Made By: \_\_\_\_\_ Parent Informed About Steps Yes / No

Date	Spoke To	Result Of Conversation	Suggestions / Strategies
	Mother / Father	Supportive / Nonsupportive	

Step #	Date	Description Of Incident	Student's Comments	Consequence
2	FEB 2	LEFT CLASS WITHOUT PERMISSION	HAD TO GO TO WASHROOM	Warning, <u>detention</u> / <u>work</u> , restitution, other ...

Strategy Used:  One on one conversation  Natural Consequences  Detention/Work Assigned  Speak to Guidance  Behavioural Contract  Inform administratorParent Contact Made By: ROSA Parent Informed About Steps  Yes  No

Date	Spoke To	Result Of Conversation	Suggestions / Strategies
FEB 3	Mother / Father	Supportive / Nonsupportive	WILL TALK TO HER.

Step #	Date	Description Of Incident	Student's Comments	Consequence
3	MAR 10	LEFT CLASS WITHOUT PERMISSION	FEELING SICK	Warning, <u>detention</u> / <u>work</u> , restitution, other ...

Strategy Used:  One on one conversation  Natural Consequences  Detention/Work Assigned  Speak to Guidance  Behavioural Contract  Inform administratorParent Contact Made By: ROSA Parent Informed About Steps  Yes  No

Date	Spoke To	Result Of Conversation	Suggestions / Strategies
MAR 11	Mother / Father	Supportive / Nonsupportive	WILL TALK TO HER. REMINDER TO SPEAK TO TEACHER.