

Application Evaluation Rubric

Level	R	Level 1	Level 2	Level 3	Level 4
Category	N/A	Demonstrated Work Skills			
Skill With Tools		<input type="checkbox"/> Demonstrates some skill with tools, often has difficulty using correct posture / technique and/or selecting the appropriate tool for the job	<input type="checkbox"/> Demonstrates some skill with tools, sometimes has difficulty using correct posture / technique and/or selecting the appropriate tool for the job	<input type="checkbox"/> Demonstrates some skill with tools, uses correct posture / technique , selects appropriate tool for the job and works with confidence	<input type="checkbox"/> Demonstrates a high degree of skill with tools, uses correct posture / technique, selects appropriate tool for the task and works with confidence
Application Of Knowledge		<input type="checkbox"/> Has difficulty applying knowledge from class and / or outside sources, requires help using reference material to determine the right approach.	<input type="checkbox"/> Can apply knowledge from class and / or outside sources with coaching, can use reference material to determine the right approach when prompted	<input type="checkbox"/> Applies knowledge from class and / or outside sources with confidence, consults reference material when prompted	<input type="checkbox"/> Applies knowledge from class and / or outside sources with a high degree of confidence, consults reference material as needed and without prompting
Material Handling And Use		<input type="checkbox"/> Usually demonstrates proper handling and use of materials, works hard, has some difficulty installing material to specifications and / or taking advice when given.	<input type="checkbox"/> Demonstrates proper handling and use of materials, works hard, usually installs material to specifications, takes advice when given.	<input type="checkbox"/> Demonstrates proper handling and use of materials, works hard, usually installs material to specifications, seeks advice when in doubt.	<input type="checkbox"/> Demonstrates proper handling and use of materials, works efficiently and or installs material to specifications, seeks advice / consults reference material without prompting
Transfer Of Skills To New Situations		<input type="checkbox"/> Has difficulty using prior knowledge and / or previously attained skills in new contexts, is reluctant to seek advice	<input type="checkbox"/> Uses prior knowledge and previously attained skills in new contexts with prompting, seeks advice when uncertain.	<input type="checkbox"/> Uses prior knowledge and previously attained skills with some confidence in new contexts, seeks advice when uncertain.	<input type="checkbox"/> Uses prior knowledge and previously attained skills with confidence in new contexts, needs little or no direction.

Student Name: _____

Date: _____

Comments:

Overall Level

Application Evaluation Rubric

Level	R	Level 1	Level 2	Level 3	Level 4
Category	N/A	Safety And Safe Work Practices			
Use of PPE (Personal Protective Equipment)		<input type="checkbox"/> Uses appropriate PPE but requires frequent prompting and reminders.	<input type="checkbox"/> Uses appropriate PPE with some prompting and occasional reminders.	<input type="checkbox"/> Usually selects and uses appropriate PPE with occasional prompting.	<input type="checkbox"/> Always selects and uses appropriate PPE without reminders or prompting.
Work Practices: Protecting Self And Others		<input type="checkbox"/> Usually works in a safe and controlled fashion. Is aware of others in work area but needs reminders to take protective measures.	<input type="checkbox"/> Usually works in a safe and controlled fashion. Is aware of others in work area and usually takes protective measure to ensure safety.	<input type="checkbox"/> Usually works in a safe and controlled fashion. Consistently takes steps to protect self and others in work area.	<input type="checkbox"/> Always works in a safe and controlled fashion. Consistently takes steps to protect self and others in work area.
Accident Prevention		<input type="checkbox"/> Can identify hazards when prompted but takes action to prevent accidents only when instructed to.	<input type="checkbox"/> Usually identifies hazards but takes action to prevent accidents only when instructed to.	<input type="checkbox"/> Consistently identifies hazards and takes action to prevent accidents when prompted	<input type="checkbox"/> Consistently identifies hazards and takes action to prevent accidents without prompting.
Category	N/A	Effective Work Practices			
Job Site Communication		<input type="checkbox"/> Has difficulty listening to instructions and / or requires repeated clarification, is able to relay instructions / information but misses some details.	<input type="checkbox"/> Usually listens attentively to instructions or seeks clarification, is able to relay instructions / information.	<input type="checkbox"/> Listens attentively to instructions, seeks clarification during work, relays instructions / information reliably.	<input type="checkbox"/> Listens attentively to instructions, seeks clarification before beginning and during work, relays instructions / information clearly and concisely
Job Planning and Preparation		<input type="checkbox"/> Can plan out the work to be done, tools / materials / equipment required and gathers these items when prompted. Requires instructions on next steps.	<input type="checkbox"/> Plans out the work to be done, tools / materials / equipment required but requires prompting to gather these items. Can plan ahead with prompts.	<input type="checkbox"/> Plans out the work to be done, tools / materials / equipment required and gathers these items. Can plan for next steps with some prompting.	<input type="checkbox"/> Clearly plans out the work to be done, tools / materials / equipment required and gathers these items. Anticipates next steps / plans accordingly.
Working Independently And With Others		<input type="checkbox"/> Gets to work quickly, occasionally has difficulty co-operating with others, has difficulty staying on the task and / or maintaining a positive attitude.	<input type="checkbox"/> Gets to work quickly, looks for the next step, makes an effort to co-operates and co-ordinates with others, stays on the task most of the time and tries to maintain a positive attitude.	<input type="checkbox"/> Is a self starter, gets to work quickly, looks for the next step, often co-operates and co-ordinates / helps and motivates others, stays on the task at hand and maintains a positive attitude.	<input type="checkbox"/> Is a self starter, gets to work quickly, looks for the next step, co-operates and co-ordinates with others, helps and motivates others, maintains focus on the task at hand and maintains a positive attitude and fosters this in others.