

## Lesson Plan

<b>INSTRUCTOR:</b> Doug Discepolo	
<b>SUBJECT:</b> Communications Technology	<b>CONTEXT:</b> Lesson/Activity 1.2
<b>GRADE:</b> 11	<b>TOPIC:</b> Design and Construct a Safety Poster
<b>OUTCOMES:</b> <ul style="list-style-type: none"><li>- Understand the importance of Personal Protective Equipment – (PPE)</li><li>- Become familiar with Ministry of Labour requirements</li><li>- Become familiar with the right equipment for the job</li><li>- Become aware of costs and location of safety items</li><li>- Understand the criteria for an effective poster</li></ul>	
<b>REFERENCES:</b> <ul style="list-style-type: none"><li>- Video – Slips, Trips and Falls</li><li>- Overhead/Digital Source (Safety Poster Exemplar)</li><li>- Handouts (Safety Poster Assignment and Rubric)</li></ul>	
<b>OUTLINE:</b> <ul style="list-style-type: none"><li>- Briefly introduce the Video – Slips, Trips and Falls</li><li>- Class will watch the short video</li><li>- The instructor will ask for comments and highlight some key areas of the video</li><li>- The instructor will ask students to share work related safety examples.</li><li>- The students will hand out the assignment and cover the deliverable expectations</li><li>- The instructor will allow students time to explore websites and begin assignment</li><li>- The instructor will conclude the class by asking if there are any questions.</li></ul>	
<b>HANDOUTS:</b> <ul style="list-style-type: none"><li>- 1. Information on Personal Protective Equipment (PPE)</li><li>- 2. Safety Poster Assignment</li></ul>	
<b>GROUP ACTIVITY:</b> N/A	
<b>SUMMARY:</b> <ul style="list-style-type: none"><li>- Did the students understand the specific expectations?</li><li>- How was the pace of the lesson?</li><li>- Did the students have specific questions?</li><li>- Will more time be required to cover the expectations?</li></ul>	
<b>EXPECTATIONS:</b> <p>A1.1 - demonstrate an understanding of design principles</p> <p>B2. - apply a design process or other problem-solving processes or strategies to meet a range of challenges in communications technology;</p> <p>D1. - demonstrate an understanding of and apply safe work practices when performing communications technology tasks;</p> <p>D1.1 - describe industry hazards (e.g., ergonomic hazards, electrical hazards, mechanical hazards), identify sources of hazard information (e.g., Workplace Hazardous Materials Information System [WHMIS], Passport to Safety), and describe methods of preventing accidents (e.g., safety audits, regular retraining in safety procedures);</p> <p>D1.2 - demonstrate an understanding of and apply safe work practices when performing communications technology tasks (e.g., use of safe procedures for lighting set-up, cable management, computer operation, and ladder use; use of ergonomic equipment and practices</p>	