

### **Classroom Safety Planning Notes**

- Arrange for a guest speaker from a H&S organization such as The Public Services Health and Safety Association of Ontario or the Workers Health and Safety Centre (WHSC).
- Cross-curricular connections are possible with Science and Business. Classes could partner with a Business teacher to discuss general lab safety rules or a Science teacher to discuss the importance of proper cleaning and hygiene.

### **Teaching/Learning Strategies**

- A teacher-directed discussion is initiated to determine the students' knowledge of H&S terms and proper safety procedures in the classroom.
- Teachers could employ a small group cooperative learning exercise where students examine a few H&S terms and then return to explain the researched findings.
- Teachers may choose to show a short video on H&S and then discuss the key terms and concepts.
- Teachers may choose to test the students' knowledge in the form of a written test or quiz.
- Teachers may want to have students and parents complete a "Classroom Safety Contract".

### **Assessment & Evaluation of Student Achievement**

Students are assessed on their research, planning, organizing and cooperative learning skills. Knowledge of the topics discussed is assessed through a poster design and a written test or quiz.

### **Accommodations**

- Provide small-group and individual explanatory sessions.
- Provide information sheets, exemplars, and rubrics to assist in the research process.
- Consult the students' IEP to determine areas of need.

### **Enrichment**

- Have students plan and create a video or multimedia assignment on safe workplace or classroom H&S practices.
- Have students visit the WSIB student video contest website to view past examples.