

Technological Education
Lesson/Learning Plan

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| Course Name: | Hospitality and Tourism | Course Code: | TFJ3C |
| Unit Title: | Equipment safety Passport | Task: | Prepare and get signed a equipment safety passport |
| Date: | | Estimated Time: | 3x 80 minutes |

Lesson Expectations:

| <i>Code</i> | <i>The Student Will:</i> | K/U | T | C | A |
|-------------|--|------------|----------|----------|----------|
| A4 | demonstrate an understanding of tools, equipment, and facilities used in the various sectors of the tourism industry. | | | | |
| A4.2 | identify tools and equipment commonly used in the various sectors of the tourism industry (<i>e.g., stoves and mixers in the food and beverage services sector, phones and computers in the travel services sector, computer reservation systems in the accommodations sector</i>); | | | | |
| A4.3 | demonstrate the ability to operate and maintain a variety of tools and equipment commonly used in different sectors of the tourism industry (<i>e.g., stoves, computers, vacuum cleaners, audio-visual equipment</i>), using proper processes and procedures; | | | | |
| D1 | demonstrate an understanding of and compliance with health and safety standards in the various sectors of the tourism industry; | | | | |
| D1.5 | use protective clothing and equipment as required to ensure their own and others' safety in the work environment; identify and describe health and safety issues that must be considered in the workplace (<i>e.g., issues concerning trip and fall, exposure to chemicals, the effects of fatigue, and long-term ergonomic considerations</i>). | | | | |
| D1.6 | | | | | |

Achievement Expectations:

Evidence of Student Learning:

Prepare and get signed equipment safety passport.

Take pictures or identify equipment and name equipment correctly.

Identify safety concerns and guidelines of equipment.

Perform safety check and demonstrate correct use of equipment.

Have equipment safety passport in classroom in order to use equipment in shop.

Prior Learning:

Pre-Assessment: can identify equipment, required to bring notebook every day to class.

*Teaching Resources:
Ministry of Labour
Profession Food preparation*

Motivational Strategy: In various trades workers get tickets or certification of training. Welding, chef papers etc. Some locations require employees to carry their training certificates on your person in order to comply with health and safety regulations

Lesson Development:

| <i>Student Activity:</i> | <i>Essential Content & Key Questions:</i> | <i>Teaching/Learning Strategies:</i> |
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| <p><i>Take pictures of equipment.</i></p> <p><i>Import pictures into work document.</i></p> <p><i>Can look at pictures and glue the pictures onto a work sheet if they can't use or have trouble using a computer.</i></p> <p><i>Identify and write down safety concerns and safety guidelines for all shop equipment.</i></p> <p><i>Students with exceptionalities can draw pictures on passport to identify safety concerns and guidelines.</i></p> <p><i>Students can identify and use equipment safely.</i></p> <p><i>Bring notebook with equipment safety passport every day to class.</i></p> | <p><i>What equipment is used for and why?</i></p> <p><i>Why is equipment training important?</i></p> <p><i>Showing teacher you have the equipment safety training.</i></p> <p><i>Equipment review when showing teacher the passport.</i></p> <p><i>JUST IN TIME TRAINING</i></p> <p><i>Why is it important that everyone can understand and communicate safety guidelines?</i></p> <p><i>Proof of training proves student can use safely.</i></p> <p><i>It is necessary to bring certain things to work. Example; uniform, training certificates. Develop student responsibilities for having the correct items at work.</i></p> | <p><i>Engage students in using technology.</i></p> <p><i>Get students understanding what correct safety training should do and look like.</i></p> <p><i>Demonstrating and reviewing why supplying proof of training is important.</i></p> <p><i>Just in time training values.</i></p> <p><i>Communicating safety is required by everyone in order to ensure safe equipment operation.</i></p> <p><i>You need to show up at work with all necessary items you need.</i></p> |

Assessment & Recording Strategies:

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| <p><i>Assessment Methods:</i> <i>Work sheet completion</i> <i>Practical demonstration</i></p> | <p><i>Recording Tool:</i></p> |
| <p>Accommodations: Students with learning disabilities can draw and explain safety guidelines and concerns using the photograph. Can point and explain.</p> | |