

Safety Assessment for Refusing to Work Due to Unsafe Equipment or Hazards

Below level one: Work on equipment that has been labeled unsafe to use in a shop simulation.

Training for student so they learn to look and inspect equipment.

Level 1: Spot the hazard or unsafe simulation. Not sure how to handle the situation and tell teacher they see the unsafe situation. Ask what they should do.

Level 2: Identify situation as unsafe to teacher. They report what is unsafe and give an explanation. But do not know how to continue to make the cookies or food product.

Training: show student method on how to continue to make product without using or being around hazard of unsafe equipment.

Level 3: Reports hazard. Makes food product using another method.

Training: Show student that the next step is to ensure equipment is labeled not safe, to warn co-workers of the problem. Ensure that the teacher(supervisor) reports it and reports back to worker about the equipment being repaired and or reported.

Level 4: Report hazard or unsafe working simulation. Tells the teacher that they need to report this and it needs to be fixed. Labels the equipment unsafe so it can be seen by all students. Tells everyone that it is not safe. Tells teacher (supervisor) that he wants an update on what is happening with the unsafe equipment or hazard. Continues to make food item in another manner. Eg. Knead bread by hand.