

## **BASIC QUALIFICATIONS**

- ♦ Technological Studies, Construction - Construction Technology (advanced)
- ♦ Technological Studies, Construction - Construction Technology (basic)
- ♦ Technological Studies, Communication Technology (basic)

## **ADDITIONAL QUALIFICATIONS**

- ♦ Design & Technology, Part 1
- ♦ Religious Education, Part 1
- ♦ Honour Technological Studies Specialist
- ♦ Guidance and Career Education, Part 1
- ♦ Co-operative Education, Part 1
- ♦ Co-operative Education, Part 2
- ♦ Co-operative Education, Specialist

## **Leadership Experience**

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### **Pathways Coordinator**

Co-op, OYAP, SCWI, SHSM, Tech Ed

### **ABC District School Board**

Seaforth, Ontario 2010-present

### **Chair**

### **Ontario Technological Education Board Leads**

Burlington, Ontario 2016-present

### **Chair**

Vice-Chair

### **Southwest Central OYAP Coordinators' Association**

Brantford, Ontario 2014-present

### **Moderator**

Specialist High Skills Major e-Community

### **Ontario Ministry of Education**

Toronto, Ontario 2013-present

### **Representative**

### **Technological Education Consortium of Ontario**

Toronto, Ontario 2014-present

### **Curriculum Writer**

Cooperative Education

### **Ontario Ministry of Education**

Toronto, Ontario 2016

### **Director**

### **Ontario Cooperative Education Association**

Toronto, Ontario 2015-2016

### **Moderator**

### **Specialist High Skills Major Board Leads Meeting**

Mississauga, Ontario 2016

### **Reviewer**

My Co-op Textbook & Workbook

### **Emond Montgomery Publishing**

Toronto, Ontario 2011-2012

### **Academic Technology Specialist**

Curriculum & Staff Development

### **American School Foundation of Guadalajara**

Guadalajara, Jalisco, México 2004-2005

### **Excellence Award**

Outstanding Associate Member

### **Huron Manufacturing Association**

Clinton, Ontario 2015

### **Technological Education Award**

Leadership

### **Ontario Council for Technology Education**

Mississauga, Ontario 2013

Educational  
learning  
improvement  
initiative



to lead the development of departmental short term goals for 2016-17 which include:

Introduction of SHSM Manufacturing program

3D printing technology introduced in TTJ, TDJ, TMJ, TCJ courses.

Develop & maintain a Google Site for all Transportation (TTJ) courses & student use.

Reduced photocopying output by 10%.

**Impact:** Enhanced programming / more program options – increase in student engagement & skills development, differentiated instruction, 24/7 learning, importance of environmental stewardship modelled, data used to make informed decisions. Enrolment in four Tech. Ed. program areas (BBT's) up by 5%.

### Creating High Expectations:

Promoting a culture of respect & supporting student well-being is at the centre of instruction & modeled on daily bases.

Tech. student of the month is selected & announced to school community/newsletter.

**Impact:** Promotion of student well-being, safe & respectful/collaborative learning environment, increased student engagement.

### Communicating the vision & goals:

Assisted with the development of promotional tech. ed. department material.

Concept of proposed technology wall mural being discussed with Art department

Student work is placed in display cases.

**Impact:** Promote student pride/sense of

Provided Google tools training sessions to interested staff including Docs, Hangouts & Sites & have modelled use of technology through team teaching.

Completed two day in-service on how to use new 3D printer & Solid Works software.

### Stimulating growth in the professional capacities of staff

Attended OCTE Leadership Conference – October 2016, Received SHSM ICE training, overview of PPM 159 & leadership resources shared with tech. staff at school.

**Impact:** Professional learning community mindset is sustained & further promoted. Development of trusting & collaborative working staff relationships that foster change, creativity & innovation.

### Modelling the school's values & practices

After school Car Club.

**Impact:** Providing student equity & access to rich learning experiences. Facilitation of school events & extracurricular activities efforts & contributions of community partners recognized & leveraged. New employer relations & coop placements created.

### Building trusting relationships with & among staff, students & parents

Asst. Coach - Junior basketball.

Mentor to new staff member.

“Open Door Policy” (students/staff/parents).

Worked with team & guidance dept. to organize /host a Tech. Ed. & Career Fair day.

Worked collaboratively with school admin. & all staff / departments to organize & host 2016 Regional Skills Competition - 50 competitions, 600 competitors, 45 industry & post-secondary reps, 12,000 spectators.

**Impact:** Engaged students in career decision-making & problem solving. Teachers worked collaboratively to provide students with enhanced learning opportunities & participated in networks with other professional learning teams in the school.

### Building productive relationships with families & the community

40 community sponsors/partners contacted & contributed to support skills competition. (Tools, material, funding, judging, awards).

**Impact:** Enhanced public confidence & community support. Students see relevance in curriculum – rich learning tasks - enhanced student engagement / well-being, skilled trades seen as a viable first-choice post-secondary pathway by students/parents.

### Connecting to the wider environment

OCTE member (Tech. Ed. Subject Assn.).

**Impact:** Professional networks are formed, sharing of best practices, new projects added. Enhanced student engagement – focus on 21st C global competencies.

### Maintaining a safe & healthy environment

Student safety passports updated & online. Safety audit completed each semester. All fire & safety equipment annually inspected

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**Impact:** provide 1 students (2015) re attempte

### Providi

Co-cons for grade Measure Relation also use

Five tea schedule through

**Impact:** New res connecti applicati up by 6% student :

### Monitor learnin

Observa products progress Assessn

Student improve

Introduc TDJ, TM

**Impact:** used to : progress meaning