

Case Study – Auto Service Technician	
Experience	Details
Secondary Education	<ul style="list-style-type: none"> • OSSD
Post-secondary Education	<ul style="list-style-type: none"> • Automotive Service Technician apprenticeship and certification of qualification (MTCU) • Truck and Coach Apprenticeship and certificate of qualification (MTCU) • University courses (Marketing, Communications, geography, economics)
Additional Formal Education (incl ABQs, AQs, etc)	<ul style="list-style-type: none"> • Several automotive updates AQ's • Small powered Equipment ABQ • Construction ABQ • Co-op part 1 AQ • Religion part 1 and 2 AQ • Religion Specialist AQ
Trade Qualifications	<ul style="list-style-type: none"> • Automotive Service Technician and Truck and Coach Technician
Trade-related Training/Certification	<ul style="list-style-type: none"> • Too many to list
Education Work Experience	<ul style="list-style-type: none"> • Teaching related experience 25 years <ul style="list-style-type: none"> • Supply teacher (1 year) • Transportation Technology Co-op Teacher (10 years) • School Board roles: OYAP, SHSM, SCWI, Co-op, and Technology Leader (16 years)
Trade Work Experience	<ul style="list-style-type: none"> • Car dealership service advisor (3 years) • Auto Service Technician (5 years)
IT Sligo Recommendation	<ul style="list-style-type: none"> • RPL for advanced entry into Certificate in Automation & Instrumentation (1 year) • Transfer into Bachelor of Engineering in Mechatronics (2 year)
Thompson Rivers University Recommendation	<ul style="list-style-type: none"> • Bachelor of Technology: <ul style="list-style-type: none"> ○ 57 credits completed, 63 credits required • Bachelor of Technology, Trades and Technology Leadership: <ul style="list-style-type: none"> ○ 60 credits completed, 60 credits required, 15 possible PLAR credits

NOTE: This is intended only as a case study. It is the responsibility of the student to contact the institution regarding their credit transfer and recognition of prior learning assessment. Program requirements at both institutions are subject to change.